Udall Center to Convene Summer Workshop
"Doorways to Dialogue"

This summer the Udall Center, in collaboration with the Environmental Education Exchange in Tucson, will hold a workshop on environmental policy, conflict, and decisionmaking. The workshop, "Doorways to Dialogue," will highlight the many different sides of environmental issues and help participants work toward resolution of conflicts.

During the intensive, two-weekend workshop, participants will research a local environmental conflict, create a role-playing simulation through research and interviews, and enact the simulation. The workshop is open to high-school and college students, secondary school teachers, college faculty, representatives from interested environmental organizations, and community members. The workshop will be held in Tucson on July 30-August 1 and August 6-August 8, 1999.

Participants may be eligible for college credit through The University of Arizona's Extended University or Pima Community College. For more information, contact Rachel Yaseen at <rachely@u.arizona.edu> or at (520) 621-7189.

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Center Publishes Newsletter to Link Communities and Forests

How can communities be better linked to the forests that surround them? The Communities Committee of the Seventh American Forest Congress works to answer that question. Since January 1998, the Udall Center has helped disseminate information by editing and distributing the Committee's newsletter, *Communities and Forests*. The quarterly publication provides updates about community forestry efforts in North America as well as member profiles, upcoming events, and other information related to community forestry in the United States and elsewhere.

Formed in 1996, the Communities Committee comprises nearly 200 members—urban foresters, environmental activists, private-forest landowners, civil servants, timber workers, professional foresters, forest-industry representatives, academics, and researchers from across the U.S. and Canada. For more information about the Communities Committee or to receive a free subscription to *Communities and Forests*, contact Ann Moote at the Center at <moote@u.arizona.edu>.

Udall Center Organizes Extension Symposium

The Udall Center, The University of Arizona Cooperative Extension Service, and the Cooperative Extension Symposium Planning Team have organized a national extension symposium and workshop, "Building Capacity in Cooperative Extension for Managing Public Issue Disputes," to be held June 2-5, 1999, at The University of Arizona. The four-day symposium and training will be led by two nationally-known facilitators, Susan Carpenter and Carl Moore. The event is offered primarily for cooperative extension educators interested in improving their facilitation skills and enhancing the role of extension in public-issue dispute resolution. The program will treat issues related to land use, water quality, waste management, pesticides, economic development, and other issues of public concern. The symposium and training event is sponsored by The Farm Foundation, the U.S. Institute for Environmental Conflict Resolution, Arizona Cooperative Extension, and several regional rural development centers. For more information, contact Susan Moodie at the Udall Center at <smoodie@u.arizona.edu>.

Workshop for Hopi Tribe Held

On February 26th, Udall Center Director Stephen Cornell led a Udall Center-sponsored executive education workshop for the senior leadership of the Hopi Tribe. Held in Flagstaff, Arizona, with the cooperation and participation of the Center for American Indian Economic Development at Northern Arizona University, the workshop focused on key issues in tribal governance, institutional design, and economic strategy. The 20 participants included the tribal chairman, Wayne Taylor; senior program managers; and a majority of the Hopi Tribal Council.

New Listserv for Facilitators

For those interested in environmental and public-policy mediation and facilitation, a new listserv has been created. To join, contact Alex Conley at <aconley@u.arizona.edu> or at (520) 621-7189.
Udall Center Participates in Aurora Partnership/AuroraNet

In September 1998, the Udall Center was invited to participate in the Aurora Partnership, a public/private collaboration established to promote the development and application of decision-support tools, services and systems for place-based management. The primary mechanism to accomplish this purpose is the development and support of local partnerships (member sites) consisting of scientists and researchers, non-governmental groups, private sector organizations, and governments at all levels.

The U.S. Department of the Interior and Environmental Systems Research Institute, Inc. (ESRI) hosted the initial meeting of the Aurora Partnership in Jackson Hole, Wyoming. The event was attended by representatives of a diverse group of interests, including all levels of government, as well as academic researchers, software developers, and staff members from various nonprofit groups.

In December, the Udall Center established AuroraNet, a listserv for members of the Partnership, created to encourage dialogue and collaboration on present and future uses of integrated systems for decisionmaking and conflict resolution in natural resources. The Center is also developing and hosting the Partnership's Web site at <aurorapartnership.org>. For more information, contact Robert Merideth at the Center.

Annual Ford Foundation Symposium on U.S.-Mexico Border Held in La Paz, Mexico

Since 1991 the Ford Foundation has funded the Udall Center to convene annual symposia on U.S.-Mexico border environmental issues. The 1999 program was in La Paz, Baja California Sur, Mexico, on February 7-9, 1999, and was organized and hosted by the School of Social Ecology at the University of California at Irvine.

The symposium, attended by about 35 persons from Mexico and the United States, addressed the theme of groundwater management. It was dedicated to the late Professor Albert Utton of the University of New Mexico School of Law, one of the three co-principal investigators of the symposium series and a giant in the field of transnational environmental law. The event featured presentations and discussion on key groundwater issues along the border. The symposium presentations will be published in Natural Resources Journal.

New Database for ECR Graduate Programs

Students, scholars, and practitioners interested in taking environmental conflict resolution (ECR) to a professional level can now find information on the Web about graduate programs in ECR. The Udall Center has compiled a comprehensive database of graduate programs in conflict or dispute resolution across the country. The database can be found at <udallcenter.arizona.edu/programs/ecr/graduateprogramsdb.html>.

Searchable by a number of criteria, including location, type of program, and degree offered, the database allows users to generate a list of selected programs and contact information. In addition, users can view more detailed summaries of program curricula, faculty resources, and costs. To date, about 60 ECR programs are included in this database.
Every semester, the Udall Center employs about a dozen undergraduate and graduate students, many of whom assist in conducting research on the Center’s various policy interests. Several of these full-time students have recently presented papers or received special grants related to their studies.

Sarah Arvey (Latin American Studies) received a Tinker Grant to conduct research this summer in Cuba on public health in the 1920s-1940s.

Mette Brogden (Anthropology) presented “Values Conflicts in Environmental Disputes: What Can ADR Process Do?” at the Symposium on Land, Culture and Community held in February at the College of Law, Tempe, AZ. Brogden also chaired a session on “Collaborative Processes, Community Building, and Environmental Conflict Resolution” and presented “Power and Participation: Negotiating the Collaborative Landscape,” at the annual conference of the Society for Applied Anthropology held in April in Tucson, AZ.

Alex Conley (Renewable Natural Resources) presented “Conflicting Ways of Resolving Conflict,” at the conference of the Society for Applied Anthropology in April in Tucson, AZ.

Kimi Eisele (Geography and Regional Development) earned two awards for her paper “Children’s Representations of Life on the U.S.-Mexico Border,” presented at the annual meetings of the Association of American Geographers in March in Honolulu, HI. In addition, Eisele and three 11-year-old girls from Nogales, Sonora, Mexico, presented “Mi Colonia: Photographs and Activities for Understanding Local Geographies” at the Annual Meeting of the Border Environment Conference in April in Tijuana, Mexico.

Rachael Ingall (Latin American Studies) has been awarded a Tinker Grant to undertake research in Colombia during the summer on the relationship between federal legislators and their constituencies.

Carey Montesano (Education) was recognized in the 1999 edition of Who’s Who of American College Students. This summer Montesano will study Spanish at the Instituto del Sol in Oaxaca, Mexico.

Susan Moodle (Arid Lands Studies) presented “The Landcare Movement in Australia” at the conference of the Society for Applied Anthropology in April in Tucson, AZ.

Emma Olenberger (Latin American Studies) completed her M.A. degree after successfully defending her thesis, “Gendered Local Knowledge and Resource Mapping in Magdalena Bay, Baja California Sur, Mexico.”

Find out more about these and other students at the Center’s Web site: <udallcenter.arizona.edu>.

**NEW! Online . . .**

**ARIZONA COMMON GROUND ROUNDTABLE WEB SITE**

The Arizona Common Ground Roundtable now has a Web site. The Roundtable, convened and facilitated by the Udall Center, is made up of ranchers, environmentalists, and other interested parties working to address common issues and concerns.

Access the site at <udallcenter.arizona.edu/commonground>.

**UDALL CENTER LIBRARY CATALOG**

You can now search the Udall Center’s library catalog online through the Udall Center’s Web site at <udallcenter.arizona.edu/resources/center.html>. The catalog contains citations for books, articles, reports, newsletters, theses and dissertations, and additional research materials.

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