On September 29th, 2000, the Udall Center and UC MEXUS (the University of California Institute for Mexico and the United States) will host a binational public symposium to address questions about management and policy in the Lower Colorado River watershed, the Colorado River Delta, and the Upper Sea of Cortés. The symposium will be held at the historic Mission Inn in Riverside, California.

The event is supported by funds from the Ford Foundation, U.S. Environmental Protection Agency Region 9, and the Morris K. Udall Foundation. One aim of the event is to help participants better understand the policy context and institutional framework leading up to the watershed’s current condition in both countries. Panels and subsequent discussions will analyze where the situation is headed and offer possible strategies to alleviate problems plaguing the Lower Colorado River and Delta area.

The day-long event, which is open to the public, will feature presentations by many of the key scholars and stakeholders from Mexico, the United States, and American Indian communities working on these issues, including: Saúl Alvarez-Borrego, Centro de Investigación Científica y de Educación Superior de Ensenada (CICESE); Daniel Anderson, UC Davis; José Campoy, Upper Gulf of California and Colorado River Delta Biosphere Reserve; Elena Chavarría, PRONATURA-Sonora; Exequiel Ezcurra, San Diego History Museum; Edward Glenn and Robert Glennon, The University of Arizona; Javier Mosqueda, Asociación Ecológica de Usuarios de los Ríos Hardy y Colorado (AEURHYC); José Luis Samaniego, SEMARNAP (Mexico's environmental and natural resources ministry); and Henry Vaux, UC Division of Agriculture and Natural Resources.

Although there is no registration fee, pre-registration is required by September 24th. The luncheon costs $10. A reception for symposium participants will follow the event. To register for the symposium, contact Andrea Kaus at UC MEXUS at andrea.kaus@ucr.edu or at (909) 787-3586, or visit the symposium Web site at udallcenter.arizona.edu/programs/southwest/coloradoriver.html.
The Udall Center is the lead organization in a new, University of Arizona (UA)-wide effort to deliver leadership and management training and policy analysis to American Indian nations and other indigenous peoples.

The Native Nations Program, launched this fall as a component of the Center, provides the senior leadership of indigenous nations with executive education for self-governance and economic development, and uses UA and related intellectual resources to carry out policy analysis on issues of concern to those nations.

Partnering with the UA in this effort are the Morris K. Udall Foundation, and the Harvard Project on American Indian Economic Development at Harvard University. Stephen Cornell, Udall Center director, cofounded and continues to codirect the Harvard Project.

UA units participating in the new program include the American Indian Studies Program, the Eller College of Business and Public Administration, the James E. Rogers College of Law, the College of Agriculture and Life Sciences, the College of Social and Behavioral Sciences, and the College of Public Health.

The Ford Foundation has provided support for the planning phase of the program, and 15 Native leaders from the United States and Canada have accepted UA President Peter Likins’s invitation to comprise an advisory council to help guide the program’s development.

Activities under Native Nations Program auspices are already underway. Most recently, on August 2-4, in Flagstaff, Arizona, Manley Begay, Steve Cornell, and several Harvard Project personnel led an executive education workshop for 35 senior executives and legislators of the Navajo Nation to discuss ways of responding to urgent needs for reservation economic development resulting from welfare reform. The Native Nations Program also is working with the Ktunaxa/Kinbasket Tribal Council in British Columbia on ways of improving self-governance capacities.

For more information on the Native Nations program at the Udall Center, contact Manley Begay at (520) 884-4393 or at mbegay@u.arizona.edu.

**Director of Native Nations Program Joins Staff**

Manley A. Begay, Jr. joined the Udall Center staff in August 2000 to direct the Center’s new Native Nations Program. Begay, a member of the Navajo Nation, grew up in Wheatfields and Tuba City, Arizona, and is a graduate of Diné College and The University of Arizona. He holds an Ed.D. degree from Harvard University’s Graduate School of Education. For much of the last decade he has served as codirector of the Harvard Project on American Indian Economic Development and for the last three years has been a lecturer at Harvard’s Graduate School of Education. Begay’s UA appointment is split between the Udall Center and the American Indian Studies Program, where he is senior lecturer and associate social scientist.
In October 2000, the Udall Center will publish a new edition of the Directory of U.S.-Mexico Border Research and Outreach at The University of Arizona. The directory documents the depth and breadth of the UA's research and outreach activities related to the U.S.-Mexico borderlands with particular strengths in four key areas: environment and natural resources; economic development and planning; society, culture, and education; and public health. The document features more than 70 faculty members, academic professionals, and staff working at some 30 departments, centers, and institutes. For each of the units, the Directory lists projects, publications, resources and materials, dissertations and theses, and contacts.

Doorways to Dialogue Focuses on Endangered Species Act

On September 13-15, 2000, about 30 University of Arizona Cooperative Extension faculty members and federal and state natural resource-management agency representatives will gather for Doorways to Dialogue, a training workshop designed to address land-use conflicts and their resolution. This particular Doorways to Dialogue workshop examines the Endangered Species Act and the creation of a habitat-conservation plan.

To help Extension agents and resource-management agency representatives better understand the issue and ways to prevent or resolve environmental conflicts, the UA Cooperative Extension and the Udall Center created this interactive workshop. Participants will design and enact their own role-play simulation. For more information on Doorways to Dialogue, call Rachel Yaseen at (520) 884-4393 or email her at rachely@u.arizona.edu.

Facilitation Training Offered in October

A training specially designed for both novice and experienced facilitators will be led by Carl Moore in Tucson, October 26-28, 2000. The first day will a review basic facilitation tools, including nominal group technique, media-writing, and single-text negotiation. On the 27th and 28th, participants will learn more advanced facilitation techniques, including negotiated investment strategy, leadership development, and community visioning.

Carl Moore is widely known for his work as a public-policy and process facilitator. A master of complex, multi-party processes, he has spent much of his career developing and testing approaches that have been among the most significant in advancing the fields of dispute resolution and participatory democracy.

The cost for the workshop, held at XXXXXXX is XXX. For more information, contact Ann Moote at the Udall Center at moote@u.arizona.edu.
NEW TO THE UDALL CENTER...

In addition to Manley Begay’s arrival to the Center (see article on p. 2), many new staff members and students are joining the Center this fall. Jen McCormack recently started as editorial associate and senior office specialist. Charles Polkiewicz is the UC’s senior computer operations specialist; he is pursuing a bachelor’s degree in mathematics, with a computer science minor. Anne Browning, program associate (anthropology), works on water-related stakeholder issues in the Arizona Salt River Basin with Robert Varady. Meagan Cahill, program associate (geography and regional development), and Nathan Pryor, program assistant (geography and regional development), aid Steve Cornell with research on Native American economic development issues. Stephanie Carroll, program assistant (public health), is at work on Native American Health and Welfare Conference Proceedings, under the direction of Bob Merideth. Erika Geiger, program assistant (renewable natural resources), assists the science advisory committee for the Arizona Common Ground Roundtable under the guidance of Mette Brogden. Cecilia Granillo, undergraduate assistant (geography and regional development), is helping with reception and database management. Katherine Hankins, program associate (geography and regional development), assists Robert Varady with research on U.S.-Mexico border issues. Jennifer Shepherd, program assistant (geography and regional development), is researching community forestry and watershed councils under the direction of Ann Moote.

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Aurora Partnership to Host November Conference

The Aurora Partnership will hold its third annual meeting November 14-15, 2000, in Charleston, South Carolina. The Aurora Partnership is a collaboration of researchers, practitioners, and decisionmakers from federal, state, and local government agencies, educational institutions, private-sector entities, and NGOs aimed at facilitating the development and use of decision-support tools, systems, and services for place-based management. The partnership seeks specifically to address the needs of policymakers, land and resource managers, and community leaders.

This year’s meeting is cosponsored by the Coastal Services Center of the National Oceanic and Atmospheric Administration, the Udall Center for Studies in Public Policy, the Association for Biodiversity Information, the U.S. Department of the Interior, and San Diego State University. For more information, contact Robert Merideth at merideth@u.arizona.edu or visit the conference Web site at www.csc.noaa.gov/aurora.

Erratum ... In the July 2000 issue of Udall Update, we incorrectly stated that Johnnie Jacobs was pursuing her master’s degree and working for the Creek nation this summer. She is a Ph.D. student working on her dissertation in American Indian Studies. We apologize for the error.