Beyond Transboundary Environmental Cooperation: Civil Society and Policy Outcomes on the U.S.-Mexico Border in the 1990s

by Basilio Verduzco (1999 Ford Foundation/Udall Center Fellow in Environmental Conflict Resolution in the U.S.-Mexico Border Region)

Analyzes the relationship between the mobilization of civil society and the development and implementation of transboundary environmental institutions, such as the Border Environmental Cooperation Commission, in the U.S.-Mexico border region. Suggests avenues for the expansion of transboundary cooperation.

2002  26 p. ISBN 1-931143-21-8  $5.00

Native American Health and Welfare Policy in an Age of New Federalism

edited by Robert Merideth and Stephanie Carroll Rainie

Offers an update of presentations from a conference held in Tucson in November 1998. Included are summaries on topics such as the economics of Indian health care, competing in the changing health care marketplace, and advancing Native American health and welfare, among others.


Catalogue of Udall Center Publications 2002-2003

Provides summaries and ordering information for more than 50 Udall Center publications and article reprints from its four areas of programmatic focus: U.S.-Mexico border environment, environmental policy and dialogue, climate change, and Native nations policy.

2002  25 p. Free

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If you would rather receive this newsletter via email, please contact Kathleen Veslany at <veslany@u.arizona.edu>.
workshop being planned on tribal-state relationships

The Udall Center is working with the California Environmental Protection Agency’s (Cal/EPA) Border Environmental Program and the San Diego office of the U.S. Environmental Protection Agency (EPA) to organize a workshop to assist Cal/EPA in developing effective government-to-government relationships with Indian nations in southern California. The event is co-sponsored by the Morris K. Udall Foundation, EPA, and Cal/EPA, and will be held at the Pechanga Resort and Casino in Temecula, California.

About 125 tribal leaders, Cal/EPA staff, representatives of the California governor’s office and cabinet, and other federal, state, and local agencies are expected to attend the January 13-14, 2003, event. The workshop aims to open dialogue between southern California tribes and the state’s primary environmental agency, a first step toward a new, cooperative relationship that will help address and resolve environmental issues more successfully in the future.

For more information, contact Kylie Dickman at (520) 884-4393 or at kdickman@u.arizona.edu.

Native Nations Institute to Evaluate Circle Program

The Udall Center’s Native Nations Institute (NNI), in partnership with Chief Dull Knife College, Oglala Lakota College, and the Zuni Community Development and Advocacy Center, has been appointed to conduct a 30-month outcomes evaluation of the Comprehensive Indian Resources for Community and Law Enforcement (CIRCLE) Program. CIRCLE is a demonstration project designed to explore the benefits of more integrated federal funding for tribal justice programs and of more comprehensive and strategic program planning at the tribal level.

Currently under implementation at the Northern Cheyenne Tribe, the Oglala Sioux Tribe, and Zuni Pueblo, CIRCLE streamlines the federal funding process by which tribes receive money from the U.S. Department of Justice Office of Justice Programs for youth, victim services, law enforcement, domestic violence assistance, tribal courts, and corrections programs, and encourages Indian nations to develop a single strategy for using these funds. The hope is that CIRCLE, through its focus on appropriate funding and effective planning, will enable tribal communities to develop programs that are better able to combat the interlinked community problems of crime, violence, substance abuse, and juvenile delinquency.

NNI’s role in the evaluation is to assess quantitative evidence that CIRCLE has met its goals. Funding for this work will come through a grant from the Department of Justice via its National Institute of Justice. The evaluation is expected to begin in early 2003. For more information on this project, contact NNI’s research director, Miriam Jorgensen, at miriam_jorgensen@harvard.edu.

seminars equip tribal leaders with nation-building tools

The Native Nations Institute (NNI) is now organizing several executive education sessions for tribal council members in the upcoming months. These seminars in leadership, governance, and economic policy in Indian Country are explicitly designed to equip tribal leaders with knowledge and tools for nation building to enhance the capacity of Native nations to determine their own futures, to exercise self-governing powers effectively, and to build sustainable economies. NNI’s nation-building curriculum builds directly on the extensive research and fieldwork of the Harvard Project on American Indian Economic Development and, more recently, by NNI itself.

In addition to sessions designed specifically for Indian nations, NNI also sponsors executive education sessions for tribal program managers/enterprise staff and boards, tribal council members, and tribal chairs. These sessions allow registrants to share experiences with peers from other Native nations. For more information on NNI’s executive education seminars, consult the NNI Web site at udallcenter.arizona.edu/nativesessions/nni_programs.htm. To inquire about costs and scheduling a session for your nation, contact Joan Timeche at timechej@u.arizona.edu.
Since May 2002, with support from the international Dialogue on Water and Climate (DWC), the Udall Center and its partners have been working with water associations in the Upper San Pedro Basin of Arizona and Sonora to convene binational meetings. The project aims to identify concerns about local climate and its impacts, bridge knowledge and communication gaps, establish an ongoing stakeholder forum, and encourage more effective use of climate information in water-resources management.

Efforts are strongly oriented toward open and sustained interactions between the San Pedro Partnership on the U.S. side of the basin and the Asociación Regional Ambiental Sonora-Arizona (Regional Environmental Association of Sonora and Arizona—ARASA) and other groups in Mexico. The San Pedro Dialogue on Water and Climate provides a program for information management and exchange through six dialogue sessions between these two organizations. The first of these was held in September 2002, in Cananea, Sonora; a second session is to take place in December.

To assess community information needs and policy preferences, the Udall Center and the UA-based Climate Assessment for the Southwest (CLIMAS) Project (funded by the National Oceanic and Atmospheric Administration) are designing a water and climate survey to be administered to ARASA members and to Mexican city planners and water managers in December. A January 2003 Dialogue will discuss the results of this survey, which follows an earlier survey whose results were published in the Center’s May 2001 report, “Views from the Upper San Pedro River Basin: Local Perceptions of Water Issues.”

The Center and its partners anticipate that these Dialogue sessions will benefit both the Upper San Pedro Partnership and ARASA in their needs for scientific information about the basin as a whole and in their common desire to understand how water can be managed binationally. For more information about the Udall Center’s role in the Dialogue on Water and Climate, contact Anne Browning-Aiken at <browning@u.arizona.edu>.

HELP is a UNESCO-sponsored initiative directed by an international steering committee. It has designated about 30 HELP basins across the globe, each of which exemplifies the HELP approach to breaking the “paradigm lock” (the conflicting modes of scientists and managers) that inhibits effective catchment management. The event was held in Kalmar, Sweden, August 18-22, and was organized by the Swedish Research Council, Global Water Partnership, and Stockholm International Water Institute.

The San Pedro HELP project was one of four featured case studies. The HELP symposium issued a two-page statement, “Water for Health, Food, and Nature,” that was presented at the World Summit on Sustainable Development in Johannesburg, South Africa, in August 2002. For more information about HELP, visit the Web site at <www.nerc-wallingford.ac.uk/ih/help> or contact Robert Varady at the Udall Center at (520) 884-4393 or at <rvarady@u.arizona.edu>.
udall center staff notices

Ina Holm recently joined the Udall Center staff as a senior office specialist. She provides administrative support for the Native Nations Institute, working with Joan Timeche and Manley Begay. The Center offers a fond farewell to Asya McCarter, who accepted a position as business manager of finance and administration at the UA’s James E. Rogers College of Law, and to Emily Chiles, who has joined the University’s Commission for the Status of Women as program coordinator.

...and in the policy arena

Manley Begay, director of the Native Nations Institute (NNI), attended the World Summit on Sustainable Development held in Johannesburg, South Africa, in August 2002, as a White House Nominee. Additionally, as co-chair of the Aboriginal Program Council of the Aboriginal Leadership and Management Program of The Banff Centre in Banff, Alberta, Canada, and as member of the Board for the National Institute for Native Leadership in Higher Education, he has recently made presentations about the work of NNI.

This fall, at the request of the U.S. Environmental Protection Agency, the Center’s deputy director Robert Varady reviewed EPA’s draft of the new border plan “Border 2012: U.S.-Mexico Environmental Program” and offered the critique to subscribers of BECCnet, the Udall Center-based Internet discussion group.

In recognition of his status as a “nationally recognized expert on Indian gaming,” Udall Center senior policy scholar Jonathan Taylor, also of the Harvard Project on American Indian Economic Development, was recently appointed by acting governor Jane Swift to the Massachusetts Commission to Study the Potential of Legalized Gaming.