GOLF TOURNAMENT HELPS TO ESTABLISH ENDOWMENT

More than 80 players participated in the 2nd Annual Native Nations Institute/Roger Willie Charity Golf Tournament, held at Starr Pass Golf Resort on February 22, 2003. A dinner and awards ceremony followed the tournament. Proceeds from the golf tournament will help to establish the Native Nations Institute/Roger Willie Endowment Fund, which will allow NNI to address the challenges of nation-building through leadership and management programs, research and policy analysis, collaborative relationships, endowed chairs and directorships, and a policy fellows program. Film actor Roger Willie is a PhD student in the UA’s American Indian Studies department and a member of the Navajo Nation. For information on the 3rd Annual NNI/RW Golf Tournament, planned for Spring 2004, contact Ferlin Clark at <fclark@email.arizona.edu>.

NATIVE AMERICAN YOUTH ENTREPRENEUR CAMPS

Two Native American Youth Entrepreneur Camps (NAYEC) will be held by the Native Nations Institute in June and July 2003 on the University of Arizona campus. NAYEC’s curriculum teaches high-school juniors, seniors, and 2003 graduates the basics of economics, computer skills, and business plan preparation, coupled with additional activities that lead to personal and professional development. Students will also have the opportunity to meet and seek advice from Native American business professionals. NNI hopes that the camps will foster skills that will encourage private-sector development on reservations.

For more information about the June 22-27, 2003 and July 13-18 camps, contact Joan Timeche at <timechej@u.arizona.edu> or by phone at 520.884.4393.

NATIVE NATIONS INSTITUTE EXECUTIVE EDUCATION SESSIONS

The Native Nations Institute (NNI) provides executive education sessions for tribal council members. These seminars in leadership, governance, and economic policy are specifically designed to equip tribal leaders with knowledge for nation-building to enhance the capacity of Native nations to determine their own futures, exercise self-governing powers effectively, and build sustainable economies.

Recent executive education sessions were held on January 16-17 for the Aboriginal Leadership Institute in Tucson, Arizona; January 25-30 for the Aboriginal Leadership & Management Programs of the Banff Centre in Alberta, Canada; and February 27-28 for the San Carlos Agency in San Carlos, Arizona.

Spring and early summer 2003 sessions are planned for Eight Northern Indian Pueblos, Inc. (ENIPC); Fort Mojave Indian Tribe of Needles, California; Oglala Sioux Tribe of Pine Ridge, South Dakota; Pueblo of Tesuque; and Pueblo of San Idefonso as part of NNI’s collaborative relationship with ENIPC.

For more information on NNI’s executive education seminars, consult the NNI Web site at <udallcenter.arizona.edu/nativeneenes/nii_programs.htm>. To inquire about costs or scheduling a session, contact Joan Timeche at <timechej@u.arizona.edu>.
The Udall Center recently developed and launched a Web site that describes the activities of ECOSTART, an environmental education and exchange program that empowers Sonoran elementary-school teachers to develop an environmental education curriculum that broadens their communities' and schools' knowledge of ecosystem principles. This program enables Sonoran and Arizona elementary school teachers to share environmental information and student projects regarding the Upper San Pedro River and its riparian area.

Maya Kadavi, a University of Arizona senior (management information systems), developed the Web site during an internship with the Udall Center in Fall 2002, with guidance from the Center's Anne Browning-Aiken and Denise Moreno, who have both been actively involved with ECOSTART, and Raymond Naito, the Center's systems analyst. The site is now online at <udallcenter.arizona.edu/ecostart/>.

San Pedro Basin Featured at World Water Forum in Japan

Once again, the small San Pedro Basin has been featured as a model for innovation in informal binational watershed management. The San Pedro, which is a demonstration HELP (the UNESCO-based Hydrology for the Environment, Life and Policy Initiative) basin as well as a pilot dialogue for the Netherlands-based Dialogue on Water and Climate (DWC), was the subject of two presentations at the recently-concluded Third World Water Forum in Japan. More than 6,000 persons from around the world attended the weeklong event.

Udall Center deputy director Robert Varady participated in several sessions before and during the forum. On March 15 in Kyoto, at the “Water Technologies for the Developing World” workshop organized by the U.S. National Oceanic and Atmospheric Administration (NOAA) just prior to the opening of the forum, he talked about using the HELP framework for application of water technologies at the catchment scale. At the start of the forum in Kyoto, two full days were devoted to the theme of water and climate, during which the DWC issued its final report, “Climate Changes the Water Rules: How Water Managers Can Cope with Today’s Climate Variability and Tomorrow’s Climate Change,” which includes findings from the San Pedro Basin dialogue. Finally, at a session, “Towards Integrated Catchment Management: Increasing the Dialogue Between Scientists, Policy Makers and Stakeholders,” in Shiga, just north of Kyoto, organized by the Swedish Research Council, Varady presented “The Upper San Pedro Basin: Pioneering and Informal Binational Dialogue.”

Coauthors of the presentations were the Udall Center's Anne Browning-Aiken and Robert Merideth, Barbara Morehouse of the UA’s Institute for the Study of Planet Earth, and David Goodrich of the USDA Agricultural Research Service. The Udall Center's work in the San Pedro Basin has been supported by NSF’s SAHRA (Sustainability of Semi-Arid Hydrology and Riparian Areas) program as well as by DWC, NOAA, and the Morris K. Udall Foundation.
Workshop for Cal/EPA and Southern California Tribes Rescheduled

The Native Nations Institute at the Udall Center, along with the Morris K. Udall Foundation, the U.S. Environmental Protection Agency, and the California Environmental Protection Agency (Cal/EPA), have rescheduled “Native Nations, the Environment, and the State of California: A Workshop on Tribal-State Relationships and Environmental Quality Issues,” to take place April 14-15, 2003 at Pechanga Resort and Casino in Temecula, California.

The event aims to foster effective government-to-government relationships by opening a dialogue between Southern California tribes and Cal/EPA. The agenda will enable both tribes and Cal/EPA to share their successes and challenges, and work together towards establishing a solid foundation for addressing environmental quality issues. For more information, contact Kylie Dickman at 520.884.4393 or at <kdickman@u.arizona.edu>.

Fellowship Allows Research on Navajo Nation’s Local Governance Act

Michelle Hale, a program associate for the Center’s Native Nations Institute and doctoral candidate in American Indian Studies at The University of Arizona, was awarded a $12,000 research fellowship from the Navajo Nation Division of Education. The fellowship supports her ongoing research on the Navajo Nation’s nation-building efforts as it strives to improve institutional stability and effectiveness, service delivery, and community empowerment through policy measures such as the Local Governance Act (LGA), which was passed in 1998.

Hale’s study will include a history, discussion, and overview of LGA implementation challenges and successes, as well as a discussion of the Kayenta Township as an alternative reform measure. Originally from Window Rock, Arizona, Hale is Navajo, Laguna, Chippewa, and Ottawa.

New Staff Member Joins NNI

Tona TreeTop of the Hunkpapa Lakota tribe from the Standing Rock Reservation, Ft. Yates, North Dakota, will join the Native Nations Institute in April as a senior program coordinator. TreeTop is a graduate of Brigham Young University and has formerly worked for the Salt River Pima-Maricopa Indian Community, the University of Idaho, and the Nez Perce Nation, among others. At NNI, she will be responsible for overseeing the leadership and management programs (see articles on page 1).
publications

publications now available:

Beyond Transboundary Environmental Cooperation: Civil Society and Policy Outcomes on the U.S.-Mexico Border in the 1990s
by Basilio Verduzco (1999 Ford Foundation/Udall Center Fellow in Environmental Conflict Resolution in the U.S.-Mexico Border Region)
Analyzes the relationship between the mobilization of civil society and the development and implementation of transboundary environmental institutions, and suggests avenues for the expansion of transboundary cooperation.
2003 26 pp. ISBN 1-931143-21-8 $5.00

Building Native Nations: Environment, Natural Resources, and Governance
edited by Stephanie Carroll Rainie
Summarizes presentations from a December 2001 event held in Tucson, Arizona, that explored the governance and policy challenges faced by American Indian and other indigenous nations in dealing with natural resources and environmental management issues.
2003 78 pp. ISBN 1-931143-20-X $10.00

The First Nations Governance Act: Implications of Research Findings from the United States and Canada (A Report to the Office of the British Columbia Regional Vice-Chief, Assembly of First Nations)
by Stephen Cornell, Miriam Jorgensen, and Joseph P. Kalt
Analyzes the First Nations Governance Act and evaluates the strengths and weaknesses of the proposed legislation from the point of view of research findings of the Harvard Project on American Indian Economic Development.

additionally, pre-orders are now being accepted for the following publications:

...to the Sea of Cortés: Nature, Water, Culture, and Livelihood in the Lower Colorado River Basin and Delta: Symposium and Workshop Digest
by Robert G. Varady, Andrea Kaus, Robert Merideth, and Katherine Hankins
Provides a comprehensive review of a 2000 conference held in Riverside, California, in which over 200 participants debated the roles and responsibilities of various stakeholders and laid a groundwork for future policy and research agendas in this area.
2003 44 pp. ISBN 1-931143-25-0 $7.00

Saving the Sierra: Alternative Mechanisms for Conserving Northern Mexico’s Last Wild Places
by Mich Coker (Co-winner of 2002 Lillian S. Fisher Prize in Environmental Law and Policy)
Assesses the current state of biodiversity conservation in Mexico and explores several mechanisms for securing permanent conservation status for Mexican lands.
2003 20 p. ISBN 1-931143-22-6 $6.00

Udall Center Annual Report 2001-2002
Summarizes research and outreach work completed by each of the Udall Center’s program areas as well as funding sources, publications, and other achievements produced by the Center between July 2001 and December 2002.
2002 25 pp. Free

To order paper copies of any of these publications or to request Catalogue of Udall Center Publications 2002-2003, please contact Kathleen Veslany at veslany@u.arizona.edu or at 520.884.4393.

If you would prefer to receive the electronic version of this newsletter, please email Kathleen Veslany at veslany@u.arizona.edu.