

Combatting Systemic Racism with Educational Equity

Tori Thomas, PhD

Research Analyst, Rice University



Friday, Apr. 23, 2021
12:00-1:00 p.m. MST
via Zoom

Registration Link:

<https://arizona.zoom.us/meeting/register/tZUldughpz8sGdE2AflI-kav3yZNZhafHuJf>

Please join us as we learn from research analyst Tori Thomas about impediments to education and the lasting inequalities caused by racism embedded in our educational system.

BIOGRAPHY

Tori is a research analyst at [Rice University's Houston Education Research Consortium](#). Her broad research interests include school racial segregation, race and education, and sociology of education. She completed her dual-title master's degree and, more recently, her doctorate degree in Sociology and Demography at Pennsylvania State University. Her doctoral thesis focused on how high school racial segregation shapes the relationship between students' racial/ethnic backgrounds and their educational attainment outcomes. Tori completed her undergraduate education at Georgia State University in Atlanta, Georgia, where she was introduced to sociological research through the Ronald E. McNair Program. Tori was born and raised in Columbus, Georgia, where her research interests actually originated when her mother utilized a program that allowed Tori to be transferred from an under-resourced, segregated, minority middle school, to a well-resourced, racially desegregated middle school.



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