

# SABESTINE HERNANDEZ

## Skills Summary

Dedicated and committed to seeing that clients accomplish their goals, 13 years' experience working with Native American families and learners. Have managed multiple projects and programs, exceeding stockholder expectations. Ability to research, collect data, analyze data, and report finding to small and large audiences. Use data to make decisions and adjustments in priorities. Ability to work autonomously, self-organized and monitor projects and tasks. Successfully lead a team of 3, and a pool of volunteers and mentors, being able to delegate work based on strengths and priority of task.

## Education

### ***Degree / Date of Graduation***

#### **Arizona State University**

Master of Education, Learning Design and Technology  
Mary Lou Fulton Teacher's College  
Anticipated Graduation, May 2023  
GPA 3.59

#### **Arizona State University**

Bachelor's Degree, Multi-Disciplinary Studies  
December 2019  
GPA, 3.26

## Experience

### **Pascua Yaqui Tribe, Education/ Head Start**

#### ***Family Engagement Coordinator February 2019 to August 2022***

Responsible for the delivery of advisory services to Pascua Yaqui families. Duties include recruiting families with eligible children and informing them of the availability of program services, as well as assisting them in applying for admission to the program. Responsible for verifying eligibility based on the Head Starts standards. Once the family is enrolled in the program, identify their strengths, and needs. Working with each family to create a family goal, then work collaboratively with the family to accomplish their goal. Support families in their goals by providing outreach activities in the community; conducting workshops and trainings for families, based on family needs assessments.

In addition, acted as the data analyst for the program, I am an admin for the Head Start database, ChildPlus. Using data collected during the application process, data collected through annual needs assessment, and surveys throughout the school year, I can find trends and make predictions of future needs for the community and program.

Key Accomplishments include:

- Interim Program Manager, October - November 2021
- The successful development and implementation of a male-involvement program. During this program father involvement increased nearly 50%. This included fathers coming in the school to get information and volunteer weekly.
- Helped to design the distant learning format for the Head Start during the 2020/2021 school year, and training staff on how to use Bloomz, and Microsoft Teams to engage families.

### ***Pascua Yaqui Tribe, Education***

#### ***Youth Leadership Coordinator, October 2017 – February 2019***

As the Youth Leadership (YL) Coordinator duties included:

- Manage day-to-day operation for the program
- Develop and coordinate youth leadership activities and programming designed to serve youth between the ages of 14-20 years of age. I collaborated with Yaqui communities/pueblos in Southern Arizona; as well as coordinating with local and regional Tribal Youth groups to solicit special guests and speakers, addressing issues that concern youth.
- Designing a Pascua Yaqui Youth Council, inclusive of youth from Yaqui Communities in Tucson, Coolidge, and Guadalupe. The Youth Council provides opportunities to promote positive attitudes, enhance positive self-image, confidence, maturity, and being a productive member of the Pascua Yaqui Tribe.

Key Accomplishments Include:

- The successful implementation of the Pascua Yaqui Youth Council, a program that is still in operation today.
- Development of the Pascua Yaqui Youth Council By-Laws and Policies & Procedures.
- Creation of online learning Module for the 12 Habits of Highly Effective Teens.

### ***Pascua Yaqui Tribe, Education***

#### ***Computer lab Supervisor/ Intel Computer Clubhouse Coordinator, April 2010 – October 2017***

Managing the day-to-day operation of the community resource lab, creating a budget, keeping track of program expenditures for both grant and tribal supports funds. Managed a team of 4, along with volunteers and mentors. Maintained equipment and computers.

Coordinated events with partners at IBM and Raytheon, co-facilitated a Family Technology Conference, held annually. Worked with other partners at Arizona State Museum, NOAO, and local businesses.

Other Duties assigned included, learning new technology available or purchased by the department, and create tutorials for staff. In addition, would offer training on hardware and software new to department to both staff and clients.

Key Accomplishments:

- VAWA Film Project, an informative short film that presents the Violence Against Women Act (VAWA). Acted as Producer for this film, managed budget, purchased equipment, hired a crew, actors, and director. Steven Paul Judd, member of Kiowa and Choctaw, was brought on as director for this film.
- Higher Education Maker Summit, I was a discussion panel member, “Eradicating Exclusivity: Engaging Women and Underrepresented groups”. I was invited based on the success of our Girls Day programing at the Clubhouse. We had a group of over 20 girls who were part of that program.
- Yaqui Times, 4-years’ experience as Editor-In-Chief for a community newspaper, focused on the Pascua Yaqui Communities of Southern Arizona. Oversaw all aspects of newspaper from design to distribution

### ***Pascua Yaqui Tribe, NACTEP***

#### ***Group Tutor/ Facilitator, June 2019 – December 2019***

Provided group tutoring for adult learners who were part of a computer science cohort at Rio Salado. My role was to facilitate a learning climate that was open and non-threatening to support the cohort through their first semester of the program. I acted as a guide to their progressive learning, and assessments, encouraging critical thinking to ensure that the students’ knowledge was challenged and probed.

Responsible to facilitate instruction through, asking non-directive, stimulating questions, challenging students as appropriate, presenting consequences of student conclusions, opposing views, and indicating where additional information is required, I promoted individual learning by, helping students to develop a study plan, in consideration of their goals and program goals, helped students improve study methods including the selection of appropriate learning resources.

Responsible for project evaluation through, monitoring, reviewing, and clarifying project and program goals with the group and aligning students defined personal objectives. Reported on individual student learning progress to program instructor and through a mid- and end of semester progress reports to the NACTEP office.