

TORIVIO A. FODDER
Native Nations Institute
Udall Center for Studies in Public Policy
The University of Arizona
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CHRONOLOGY OF EDUCATION

- SJD 2012 Indigenous Peoples Law and Policy, James E Rogers College of Law, University of Arizona. Dissertation title: A Libertarian Framework for Indian Rights. Advisors: Robert A Williams, Jr (Chair), Robert Hershey & Melissa Tatum. Major fields: law, economic development, philosophy, critical race theory.
- JD 2010 James E. Rogers College of Law, University of Arizona. Dean's List 2010. Advisor: Robert A Williams, Jr. Major field: law.
- AB 2005 Dartmouth College. Honors (thesis) title: Faith and Culture: The Construction of Religious Identity among the Plains Native Americans of Oklahoma. Advisor: Clarence Hardy. Major field: government, religion (with honors).

CHRONOLOGY OF EMPLOYMENT

Salaried, Shared, & Courtesy Appointments

- 2016–present Manager, Indigenous Governance Program, Native Nations Institute, Udall Center for Studies in Public Policy, The University of Arizona
- 2017–present Professor of Practice (Part-Time), James E Rogers College of Law, The University of Arizona
- 2014–2016 Associate Director, High Plains American Indian Research Institute, The University of Wyoming
- 2015–2016 Assistant Lecturer, American Indian Studies Program, The University of Wyoming
- 2014–2015 Post-Doctoral Fellow, American Indian Studies Program, The University of Wyoming
- 2014–2017 Post-Doctoral Research Fellow, Māori and Indigenous Governance Centre, The University of Waikato

Other Contractual & Courtesy Appointments

- 2018–present Faculty, Indigenous Governance Program, Native Nations Institute, The University of Arizona
- 2018–present Faculty, Indigenous Peoples Law & Policy Program, James E Rogers College of Law, The University of Arizona

HONORS & AWARDS

- 2018 Judge, National Native American Law Students' Association, National Moot Court Competition

2015	RSO Advisor of the Year, University of Wyoming
2014	Post-Doctoral Fellow, American Indian Studies, University of Wyoming
2013	Post-Doctoral Research Fellow, Māori and Indigenous Governance Centre, The University of Waikato
2012	Faculty, Graduate Horizons Program, Harvard Law School
2011	Member, Legal Skills Competition Community, James E Rogers College of Law, University of Arizona
2010	Dean's List, Spring 2010, James E Rogers College of Law, University of Arizona
2009	Recipient, Morris K Udall Native American Congressional Internship
2005	Dickinson Senior Writing Prize (for best writing project as a culminating experience)

SERVICE & OUTREACH

Local/State Service & Outreach

2016 – 2022	Manager	Indigenous Governance Program (IGP), Native Nations Institute (NNI), Indigenous Peoples Law & Policy Program (IPLP), University of Arizona. Prepared, maintained and managed program budget; oversaw program fundraising, development, and marketing of January in Tucson event; prompted IGP programs within University of Arizona academic units; directed development of promotional assets on behalf of program; oversaw student recruitment for continuing education certificate, graduate certificate, and master of professional studies programs; directed communications outreach, online, and social media strategy for program; oversaw nine staff members from NNI and IPLP assigned to support the January in Tucson program; staff included marketing, videography, administrative support, and finance professionals; reviewed curriculum to ensure consistency with University academic standards; scheduled January in Tucson courses, secured external faculty for the event, negotiated cohort contracts, and planned special events; aided senior leadership in developing international partnerships; assisted senior leadership in strategic decision-making, including personnel, annual budgetary processes, and resource allocation.
2019	Workshop co-organizer	Meeting the Need for Higher Education in Indian Country (Held at TenWest Impact Festival)
2019	Working Group Member	Taskforce, Creating a Dine College School of Law on the Navajo Nation
2019	Participant	Meeting the Need for Higher Education & Professional Development in Indian Country: Creating a School of Indigenous Governance & Development (Udall Foundation Board Meeting Presentation)

2017	Debate Moderator	Walling off Rights: The Wall, Eminent Domain, & Tribal Rights (Sponsored by the Federalist Society, and the Native American Law Students Association)
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National/International Service & Outreach

List excludes executive education, which is listed separately below.

2022	Manager	MOA Addendum and Student Exchange Agreement. Directed finalization of agreement between the Indigenous Governance Program (IGP), University of Arizona, and the Centre for Aboriginal Economic Policy Research at the Australian National University (ANU), Canberra, Australia. Agreement provides for the exchange of students between the programs for course in Indigenous governance via the January in Tucson event hosted at the University of Arizona, James E Rogers College of Law; and provides opportunities for IGP Master of Professional Studies students to attend classes at the ANU.
2019	Peer Reviewer	Infrastructure and Capacity Building Challenge Grants, National Endowment for the Humanities
2018	Manager	June in Vancouver program. Coordinated delivery and contract negotiation for the delivery of University of Arizona, Indigenous Governance Program courses at the Simon Fraser University, Vancouver, BC, Canada.
2017	Co-organizer	Educational Sessions on Indigenous Governance: Rebuilding Native Nations, Comparative Indigenous Governance (Hosted on behalf of the 91st CA BN (A))
2017	Manager	October in Sydney. Indigenous Nation Building International Workshop Series hosted by the University of Technology Sydney, Sydney, Australia.
2017	Manager	Simon Fraser University Cohort at January in Tucson. Implemented framework and negotiated contract providing for the participation of 25 Simon Fraser, Aboriginal Executive MBA students to attend January in Tucson (2017, 2018).

Departmental Committees & Service

2019 – 2022	Advisor	Academic Advisor, Master of Professional Studies and Graduate Certificate in Indigenous Governance, James E Rogers College of Law, University of Arizona
2019 – 2022	Member	Admissions Committee, Master of Professional Studies in Indigenous Governance, James E Rogers College of Law, University of Arizona
2019 – 2022	Member	Curriculum Committee and Administrative Committee. Planning Team, School of Indigenous Governance and Development, University of Arizona.

2019 – 2022	Member	Planning Team, School of Indigenous Governance and Development (SIGD), University of Arizona. The SIGD is an initiative of the University of Arizona Strategic Plan released in 2018. Implementation of the initiative began in early 2019.
2017 – 2022	Convener	Native Nations Institute, weekly IGP marketing meetings.

College Committees & Service at Other Institutions

List excludes teaching, which is listed separately below.

2015 – 2016	Member	Committee on Women and People of Color, University of Wyoming
2015 – 2016	Member	Multicultural Student Leadership Initiative, University of Wyoming
2014 – 2016	Member	Advisory Committee, American Indian Studies, University of Wyoming
2014 – 2016	Member	Wind River Indian Reservation Education Taskforce, University of Wyoming
2014 – 2016	Advisor	American Indian Studies Alliance, Student Organization, University of Wyoming

Courses Taught at the University of Arizona

Law 631S	1 credit hour	Indigenous Peoples and the Environment (taught 2020 at the UA College of Law)
Law 643D	3 credit hours	Native American Natural Resources (taught in 2018–2022 at the UA College of Law)
Law 643D	3 credit hours	Native American Natural Resources Online (developed online course in 2019 – 2022, taught at the UA College of Law)
Law 699	1 credit hour	Independent Study (taught in 2019 at the UA College of Law)

Courses Taught at Other Institutions

AIST 1001	3 credit hours	Foundations in American Indian Studies (taught in 2014 – 2016 in the American Indian Studies program at the University of Wyoming)
AIST 3200	3 credit hours	Indigenous Peoples and the Environment (taught in 2014 – 2016 in the American Indian Studies program at the University of Wyoming)
AIST 4100	3 credit hours	Tribal Governments (taught in 2014 – 2016 in the American Indian Studies program at the University of Wyoming)
AIST 4200	4 credit hours	Indigenous Communities Abroad (co-led the American Indian Studies program’s study abroad in New Zealand in 2015 at the University of Wyoming)

PUBLICATIONS

Scholarly Books & Monographs

- 2014 **T Fodder.** *Indigenous Governance Programs in America and New Zealand*, The Māori and Indigenous Governance Centre, University of Waikato.
- 2014 **T Fodder,** R Joseph. *Ka Takahia ano o tatou Tapuae: Retracing Our Steps - A Māori Governance Overview and Literature Review*, The Māori and Indigenous Governance Centre, University of Waikato.

Chapters in Scholarly Books & Monographs

- 2016 **T Fodder.** Santa Clara Pueblo v. Martinez. In D Martinez (ed), *50 Events That Shaped American Indian History: An Encyclopedia of the American Mosaic*. ABC-CLIO, Santa Barbara, CA.

Refereed Journal Articles

- 2019 **T Fodder.** History, enterprise, and reform: Honduran ZEDE regimes and Indigenous peoples' rights. *Arizona Journal of Environmental Law & Policy* 10(1): 68-105.
- 2014 **T Fodder.** Lessons from Aotearoa – New Zealand: Reconciliatory justice and federal Indian law. *The University of Waikato Law Review* 22: 51-78.
- 2013 **T Fodder.** Toward a Libertarian Framework for Indian Rights. *The Journal Jurisprudence*, 19: 203-217.

OTHER PUBLICATIONS

Book Reviews & Comments

- 2014 **T Fodder.** Book Review: Colonial Entanglements. *AlterNative: An International Journal of Indigenous Peoples* 10(1): 91-93.

Newspaper Contributions

- 2015 **T Fodder.** The many sins of Pope Francis's Saints (Op ed). *Indian Country Today*. October 6.
- 2013 **T Fodder.** Sharing Lessons: An American Perspective of Indigenous Governance. *New Zealand Lawyer Magazine*. May 3.

WORK IN PROGRESS

Scholarly Books & Monographs

T Fodder. *Remembering Time Immemorial: Toward a Libertarian Framework for Indian Rights* (descriptive placeholder title). Not yet placed. *Drafting*.

Refereed Journal Articles

T Fodder, et.al. Opportunities for Reconciliation: The Legal History of the Leech Lake Indian Reservation and the Chippewa National Forest. Intended for *National Law Reviews*. *Forthcoming*.

T Fodder. Mistaken intentions: what happens when a reservation isn't disestablished. Intended for *American Indian Law Review*. *Drafting*.

T Fodder. Sacred knowledge and Indigenous Governance: a comparative analysis of international Indigenous natural resource governance (descriptive placeholder title). Intended for *Environmental Law*. *Drafting*.

T Fodder. Shifting paradigms in Indigenous governance education. Intended for *Indigenous law reviews*. Not yet placed. *Drafting*

CONFERENCES/SCHOLARLY PRESENTATIONS

(I) indicates an INVITED presentation.

Symposia

2019 Meeting the need for higher education in Indian country. Indigenous pathways to self-determination: an international conversation in Aotearoa. Panelist at the Common roots, common futures New Zealand symposium, University of Waikato. Rotorua, New Zealand. November 14, 2019.
(I)

2018 How can business practitioners and academics work together? World Indigenous Business Forum, Preconference symposium, International Indigenous researchers panel, Toi Ohomai Institute of Technology, Rotorua, New Zealand. October 8, 2018.
(I)

Conferences (Academic)

2018 Shifting policies in American Indian education: toward a new paradigm of strengthening Indigenous governance. National conference on education for Indigenous peoples, Inner Mongolia University for Nationalities, Tongliao, Inner Mongolia, China. August 7, 2018.
(I)

2016 Combating Indian health disparities through research. Native American health equity conference. Riverton, WY. June 8, 2016.
(I)

2015 Blood quantum, colonization, and the struggle for tribal sovereignty. Interdisciplinary Conference on Memory and Identity, hosted by the University of Wyoming, Department of English. Laramie, WY. March 27, 2015.
(I)

AWARDED GRANTS & CONTRACTS

1) PI denotes Principal Investigator.

2) [UA] denotes University of Arizona revenue & effort.

3) Percent effort is reported for UA projects.

Federal

2017 [UA] Indigenous Governance Education. **\$24,960** instructional contract with the US Department of Defense, 91st Civil Affairs Battalion. Proposal author: **T Fodder**. PI: M Jorgensen. Effort: 25%

State

2018 [UA] Native Women in Governance Speaker Series. **\$1,000** Mini Grant from the University of Arizona Commission on the Status of Women. PI: **T Fodder**. Effort: 5%